

Complete Solutions Manual for Calculus of a Single Variable, Volume 1

Calculus

ELEVENTH EDITION

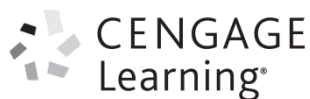
Ron Larson

The Pennsylvania University,
The Behrend College

Bruce Edwards

University of Florida

© Cengage Learning. All rights reserved. No distribution allowed without express authorization.



Australia • Brazil • Mexico • Singapore • United Kingdom • United States

© 2018 Cengage Learning

ALL RIGHTS RESERVED. No part of this work covered by the copyright herein may be reproduced, transmitted, stored, or used in any form or by any means graphic, electronic, or mechanical, including but not limited to photocopying, recording, scanning, digitizing, taping, Web distribution, information networks, or information storage and retrieval systems, except as permitted under Section 107 or 108 of the 1976 United States Copyright Act, without the prior written permission of the publisher.

For product information and technology assistance, contact us at
Cengage Learning Customer & Sales Support,
1-800-354-9706.

For permission to use material from this text or product, submit
all requests online at **www.cengage.com/permissions**
Further permissions questions can be emailed to
permissionrequest@cengage.com.

ISBN-13: 978-1-337-27540-8

ISBN-10: 1-337-27540-9

Cengage Learning

20 Channel Center Street
Boston, MA 02210
USA

Cengage Learning is a leading provider of customized learning solutions with office locations around the globe, including Singapore, the United Kingdom, Australia, Mexico, Brazil, and Japan. Locate your local office at:
www.cengage.com/global.

Cengage Learning products are represented in
Canada by Nelson Education, Ltd.

To learn more about Cengage Learning Solutions,
visit **www.cengage.com**.

Purchase any of our products at your local college store or
at our preferred online store **www.cengagebrain.com**.

Contents

Chapter P: Preparation for Calculus.....	1
Chapter 1: Limits and Their Properties.....	55
Chapter 2: Differentiation	113
Chapter 3: Applications of Differentiation	211
Chapter 4: Integration	362
Chapter 5: Logarithmic, Exponential, and Other Transcendental Functions.....	443
Chapter 6: Differential Equations	567

CHAPTER P

Preparation for Calculus

Section P.1	Graphs and Models.....	2
Section P.2	Linear Models and Rates of Change.....	10
Section P.3	Functions and Their Graphs.....	21
Section P.4	Review of Trigonometric Functions.....	32
Review Exercises	41
Problem Solving	49

CHAPTER P

Preparation for Calculus

Section P.1 Graphs and Models

- To find the x -intercepts of the graph of an equation, let y be zero and solve the equation for x . To find the y -intercepts of the graph of an equation, let x be zero and solve the equation for y .
- Substitute the x - and y -values of the ordered pair into both equations. If the ordered pair satisfies both equations, then the ordered pair is a point of intersection.

3. $y = -\frac{3}{2}x + 3$

x -intercept: $(2, 0)$

y -intercept: $(0, 3)$

Matches graph (b).

4. $y = \sqrt{9 - x^2}$

x -intercepts: $(-3, 0), (3, 0)$

y -intercept: $(0, 3)$

Matches graph (d).

5. $y = 3 - x^2$

x -intercepts: $(\sqrt{3}, 0), (-\sqrt{3}, 0)$

y -intercept: $(0, 3)$

Matches graph (a).

6. $y = x^3 - x$

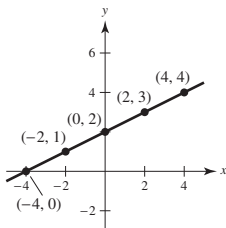
x -intercepts: $(0, 0), (-1, 0), (1, 0)$

y -intercept: $(0, 0)$

Matches graph (c).

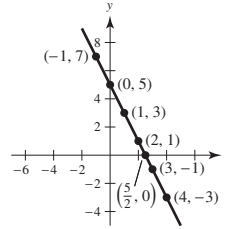
7. $y = \frac{1}{2}x + 2$

x	-4	-2	0	2	4
y	0	1	2	3	4



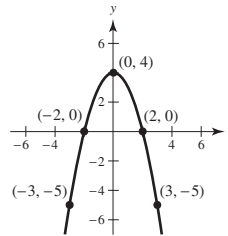
8. $y = 5 - 2x$

x	-1	0	1	2	$\frac{5}{2}$	3	4
y	7	5	3	1	0	-1	-3



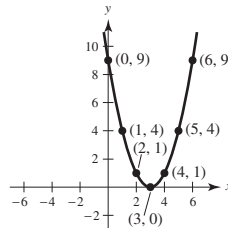
9. $y = 4 - x^2$

x	-3	-2	0	2	3
y	-5	0	4	0	-5



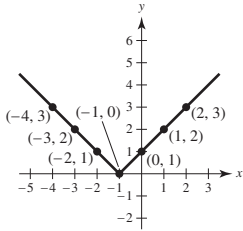
10. $y = (x - 3)^2$

x	0	1	2	3	4	5	6
y	9	4	1	0	1	4	9



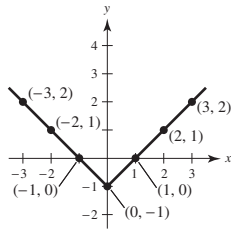
11. $y = |x + 1|$

x	-4	-3	-2	-1	0	1	2
y	3	2	1	0	1	2	3



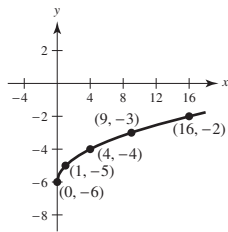
12. $y = |x| - 1$

x	-3	-2	-1	0	1	2	3
y	2	1	0	-1	0	1	2



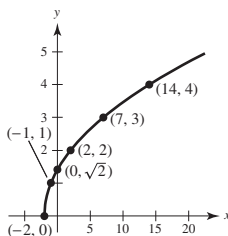
13. $y = \sqrt{x} - 6$

x	0	1	4	9	16
y	-6	-5	-4	-3	-2



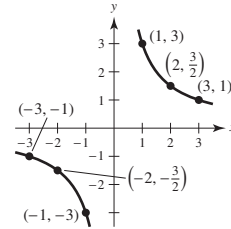
14. $y = \sqrt{x + 2}$

x	-2	-1	0	2	7	14
y	0	1	$\sqrt{2}$	2	3	4



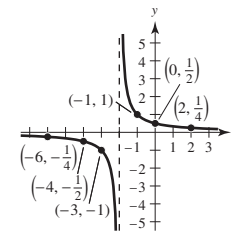
15. $y = \frac{3}{x}$

x	-3	-2	-1	0	1	2	3
y	-1	$-\frac{3}{2}$	-3	Undef.	3	$\frac{3}{2}$	1

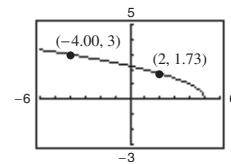


16. $y = \frac{1}{x + 2}$

x	-6	-4	-3	-2	-1	0	2
y	$-\frac{1}{4}$	$-\frac{1}{2}$	-1	Undef.	1	$\frac{1}{2}$	$\frac{1}{4}$



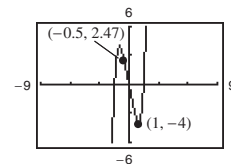
17. $y = \sqrt{5 - x}$



(a) $(2, y) = (2, 1.73)$ ($y = \sqrt{5 - 2} = \sqrt{3} \approx 1.73$)

(b) $(x, 3) = (-4, 3)$ ($3 = \sqrt{5 - (-4)}$)

18. $y = x^5 - 5x$



(a) $(-0.5, y) = (-0.5, 2.47)$

(b) $(x, -4) = (-1.65, -4)$ and $(x, -4) = (1, -4)$

19. $y = 2x - 5$

y-intercept: $y = 2(0) - 5 = -5$; $(0, -5)$

x-intercept: $0 = 2x - 5$

$5 = 2x$

$x = \frac{5}{2}$; $(\frac{5}{2}, 0)$

20. $y = 4x^2 + 3$

y-intercept: $y = 4(0)^2 + 3 = 3$; $(0, 3)$

x-intercept: $0 = 4x^2 + 3$

$-3 = 4x^2$

None. y cannot equal 0.

21. $y = x^2 + x - 2$

y-intercept: $y = 0^2 + 0 - 2$

$y = -2$; $(0, -2)$

x-intercepts: $0 = x^2 + x - 2$

$0 = (x + 2)(x - 1)$

$x = -2, 1$; $(-2, 0), (1, 0)$

22. $y^2 = x^3 - 4x$

y-intercept: $y^2 = 0^3 - 4(0)$

$y = 0$; $(0, 0)$

x-intercepts: $0 = x^3 - 4x$

$0 = x(x - 2)(x + 2)$

$x = 0, \pm 2$; $(0, 0), (\pm 2, 0)$

23. $y = x\sqrt{16 - x^2}$

y-intercept: $y = 0\sqrt{16 - 0^2} = 0$; $(0, 0)$

x-intercepts: $0 = x\sqrt{16 - x^2}$

$0 = x\sqrt{(4 - x)(4 + x)}$

$x = 0, 4, -4$; $(0, 0), (4, 0), (-4, 0)$

24. $y = (x - 1)\sqrt{x^2 + 1}$

y-intercept: $y = (0 - 1)\sqrt{0^2 + 1}$

$y = -1$; $(0, -1)$

x-intercept: $0 = (x - 1)\sqrt{x^2 + 1}$

$x = 1$; $(1, 0)$

25. $y = \frac{2 - \sqrt{x}}{5x + 1}$

y-intercept: $y = \frac{2 - \sqrt{0}}{5(0) + 1} = 2$; $(0, 2)$

x-intercept: $0 = \frac{2 - \sqrt{x}}{5x + 1}$

$0 = 2 - \sqrt{x}$

$x = 4$; $(4, 0)$

26. $y = \frac{x^2 + 3x}{(3x + 1)^2}$

y-intercept: $y = \frac{0^2 + 3(0)}{[3(0) + 1]^2}$

$y = 0$; $(0, 0)$

x-intercepts: $0 = \frac{x^2 + 3x}{(3x + 1)^2}$

$0 = \frac{x(x + 3)}{(3x + 1)^2}$

$x = 0, -3$; $(0, 0), (-3, 0)$

27. $x^2y - x^2 + 4y = 0$

y-intercept: $0^2(y) - 0^2 + 4y = 0$

$y = 0$; $(0, 0)$

x-intercept: $x^2(0) - x^2 + 4(0) = 0$

$x = 0$; $(0, 0)$

28. $y = 2x - \sqrt{x^2 + 1}$

y-intercept: $y = 2(0) - \sqrt{0^2 + 1}$

$y = -1$; $(0, -1)$

x-intercept: $0 = 2x - \sqrt{x^2 + 1}$

$2x = \sqrt{x^2 + 1}$

$4x^2 = x^2 + 1$

$3x^2 = 1$

$x^2 = \frac{1}{3}$

$x = \pm \frac{\sqrt{3}}{3}$

$x = \frac{\sqrt{3}}{3}; \left(\frac{\sqrt{3}}{3}, 0\right)$

Note: $x = -\sqrt{3}/3$ is an extraneous solution.

29. Symmetric with respect to the y -axis because
 $y = (-x)^2 - 6 = x^2 - 6$.

30. $y = 9x - x^2$
 No symmetry with respect to either axis or the origin.

31. Symmetric with respect to the x -axis because
 $(-y)^2 = y^2 = x^3 - 8x$.

32. Symmetric with respect to the origin because
 $(-y) = (-x)^3 + (-x)$
 $-y = -x^3 - x$
 $y = x^3 + x$.

33. Symmetric with respect to the origin because
 $(-x)(-y) = xy = 4$.

34. Symmetric with respect to the x -axis because
 $x(-y)^2 = xy^2 = -10$.

35. $y = 4 - \sqrt{x+3}$
 No symmetry with respect to either axis or the origin.

36. Symmetric with respect to the origin because
 $(-x)(-y) - \sqrt{4 - (-x)^2} = 0$
 $xy - \sqrt{4 - x^2} = 0$.

37. Symmetric with respect to the origin because
 $-y = \frac{-x}{(-x)^2 + 1}$
 $y = \frac{x}{x^2 + 1}$.

38. Symmetric with respect to the origin because
 $-y = \frac{(-x)^5}{4 - (-x)^2}$
 $-y = \frac{-x^5}{4 - x^2}$
 $y = \frac{x^5}{4 - x^2}$.

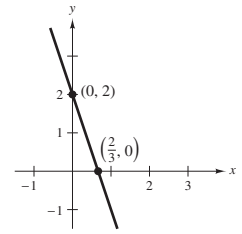
39. $y = |x^3 + x|$ is symmetric with respect to the y -axis
 because $y = |(-x)^3 + (-x)| = |-(x^3 + x)| = |x^3 + x|$.

40. $|y| - x = 3$ is symmetric with respect to the x -axis
 because
 $|-y| - x = 3$
 $|y| - x = 3$.

41. $y = 2 - 3x$
 $y = 2 - 3(0) = 2$, y -intercept
 $0 = 2 - 3(x) \Rightarrow 3x = 2 \Rightarrow x = \frac{2}{3}$, x -intercept

Intercepts: $(0, 2)$, $(\frac{2}{3}, 0)$

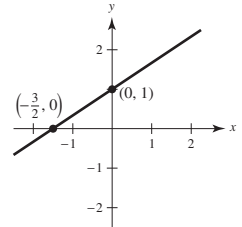
Symmetry: none



42. $y = \frac{2}{3}x + 1$
 $y = \frac{2}{3}(0) + 1 = 1$, y -intercept
 $0 = \frac{2}{3}x + 1 \Rightarrow -\frac{2}{3}x = 1 \Rightarrow x = -\frac{3}{2}$, x -intercept

Intercepts: $(0, 1)$, $(-\frac{3}{2}, 0)$

Symmetry: none

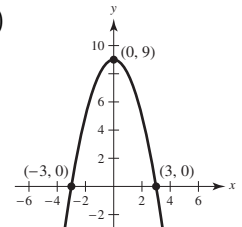


43. $y = 9 - x^2$
 $y = 9 - (0)^2 = 9$, y -intercept
 $0 = 9 - x^2 \Rightarrow x^2 = 9 \Rightarrow x = \pm 3$, x -intercepts

Intercepts: $(0, 9)$, $(3, 0)$, $(-3, 0)$

$y = 9 - (-x)^2 = 9 - x^2$

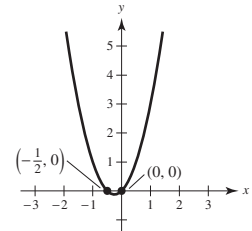
Symmetry: y -axis



44. $y = 2x^2 + x = x(2x + 1)$
 $y = 0(2(0) + 1) = 0$, y -intercept
 $0 = x(2x + 1) \Rightarrow x = 0, -\frac{1}{2}$, x -intercepts

Intercepts: $(0, 0)$, $(-\frac{1}{2}, 0)$

Symmetry: none



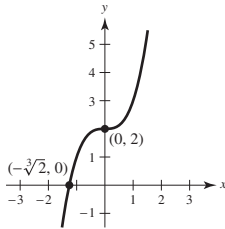
45. $y = x^3 + 2$

$y = 0^3 + 2 = 2$, y -intercept

$0 = x^3 + 2 \Rightarrow x^3 = -2 \Rightarrow x = -\sqrt[3]{2}$, x -intercept

Intercepts: $(-\sqrt[3]{2}, 0)$, $(0, 2)$

Symmetry: none



46. $y = x^3 - 4x$

$y = 0^3 - 4(0) = 0$, y -intercept

$x^3 - 4x = 0$

$x(x^2 - 4) = 0$

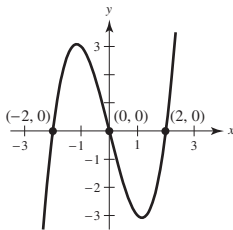
$x(x + 2)(x - 2) = 0$

$x = 0, \pm 2$, x -intercepts

Intercepts: $(0, 0)$, $(2, 0)$, $(-2, 0)$

$y = (-x)^3 - 4(-x) = -x^3 + 4x = -(x^3 - 4x)$

Symmetry: origin



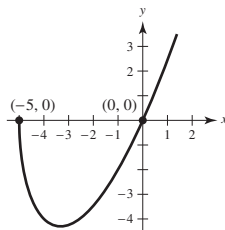
47. $y = x\sqrt{x + 5}$

$y = 0\sqrt{0 + 5} = 0$, y -intercept

$x\sqrt{x + 5} = 0 \Rightarrow x = 0, -5$, x -intercepts

Intercepts: $(0, 0)$, $(-5, 0)$

Symmetry: none



48. $y = \sqrt{25 - x^2}$

$y = \sqrt{25 - 0^2} = \sqrt{25} = 5$, y -intercept

$\sqrt{25 - x^2} = 0$

$25 - x^2 = 0$

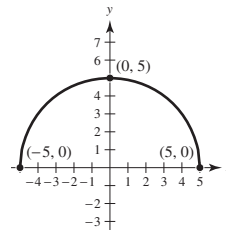
$(5 + x)(5 - x) = 0$

$x = \pm 5$, x -intercept

Intercepts: $(0, 5)$, $(5, 0)$, $(-5, 0)$

$y = \sqrt{25 - (-x)^2} = \sqrt{25 - x^2}$

Symmetry: y -axis



49. $x = y^3$

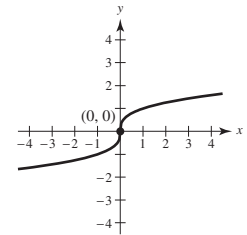
$y^3 = 0 \Rightarrow y = 0$, y -intercept

$x = 0$, x -intercept

Intercept: $(0, 0)$

$-x = (-y)^3 \Rightarrow -x = -y^3$

Symmetry: origin



50. $x = y^4 - 16$

$y^4 - 16 = 0$

$(y^2 - 4)(y^2 + 4) = 0$

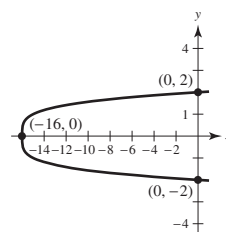
$(y - 2)(y + 2)(y^2 + 4) = 0$

$y = \pm 2$, y -intercepts

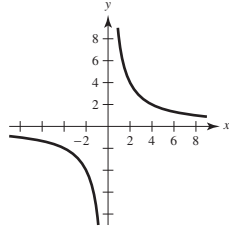
$x = 0^4 - 16 = -16$, x -intercept

Intercepts: $(0, 2)$, $(0, -2)$, $(-16, 0)$

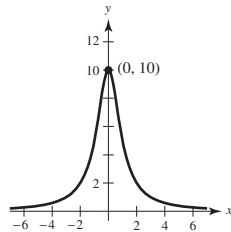
Symmetry: x -axis because $x = (-y)^4 - 16 = y^4 - 16$



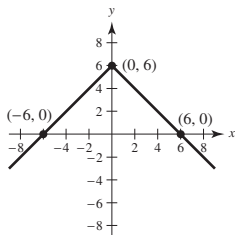
51. $y = \frac{8}{x}$
 $y = \frac{8}{0} \Rightarrow$ Undefined \Rightarrow no y -intercept
 $\frac{8}{x} = 0 \Rightarrow$ No solution \Rightarrow no x -intercept
 Intercepts: none
 $-y = \frac{8}{-x} \Rightarrow y = \frac{8}{x}$
 Symmetry: origin



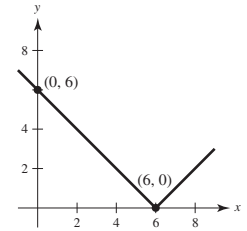
52. $y = \frac{10}{x^2 + 1}$
 $y = \frac{10}{0^2 + 1} = 10$, y -intercept
 $\frac{10}{x^2 + 1} = 0 \Rightarrow$ No solution \Rightarrow no x -intercepts
 Intercept: $(0, 10)$
 $y = \frac{10}{(-x)^2 + 1} = \frac{10}{x^2 + 1}$
 Symmetry: y -axis



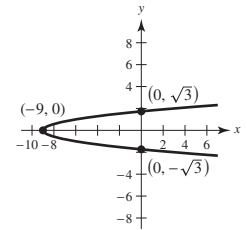
53. $y = 6 - |x|$
 $y = 6 - |0| = 6$, y -intercept
 $6 - |x| = 0$
 $6 = |x|$
 $x = \pm 6$, x -intercepts
 Intercepts: $(0, 6)$, $(-6, 0)$, $(6, 0)$
 $y = 6 - |-x| = 6 - |x|$
 Symmetry: y -axis



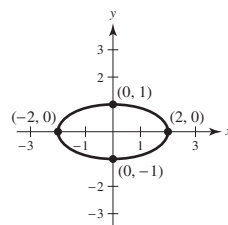
54. $y = |6 - x|$
 $y = |6 - 0| = |6| = 6$, y -intercept
 $|6 - x| = 0$
 $6 - x = 0$
 $6 = x$, x -intercept
 Intercepts: $(0, 6)$, $(6, 0)$
 Symmetry: none



55. $3y^2 - x = 9$
 $3y^2 = x + 9$
 $y^2 = \frac{1}{3}x + 3$
 $y = \pm\sqrt{\frac{1}{3}x + 3}$
 $y = \pm\sqrt{0 + 3} = \pm\sqrt{3}$, y -intercepts
 $\pm\sqrt{\frac{1}{3}x + 3} = 0$
 $\frac{1}{3}x + 3 = 0$
 $x = -9$, x -intercept
 Intercepts: $(0, \sqrt{3})$, $(0, -\sqrt{3})$, $(-9, 0)$
 $3(-y)^2 - x = 3y^2 - x = 9$
 Symmetry: x -axis



56. $x^2 + 4y^2 = 4 \Rightarrow y = \pm\frac{\sqrt{4 - x^2}}{2}$
 $y = \pm\frac{\sqrt{4 - 0^2}}{2} = \pm\frac{\sqrt{4}}{2} = \pm 1$, y -intercepts
 $x^2 + 4(0)^2 = 4$
 $x^2 = 4$
 $x = \pm 2$, x -intercepts
 Intercepts: $(-2, 0)$, $(2, 0)$, $(0, -1)$, $(0, 1)$
 $(-x)^2 + 4(-y)^2 = 4 \Rightarrow x^2 + 4y^2 = 4$
 Symmetry: origin and both axes



57. $x + y = 8 \Rightarrow y = 8 - x$
 $4x - y = 7 \Rightarrow y = 4x - 7$
 $8 - x = 4x - 7$
 $15 = 5x$
 $3 = x$

The corresponding y -value is $y = 5$.

Point of intersection: $(3, 5)$

58. $3x - 2y = -4 \Rightarrow y = \frac{3x + 4}{2}$
 $4x + 2y = -10 \Rightarrow y = \frac{-4x - 10}{2}$
 $\frac{3x + 4}{2} = \frac{-4x - 10}{2}$
 $3x + 4 = -4x - 10$
 $7x = -14$
 $x = -2$

The corresponding y -value is $y = -1$.

Point of intersection: $(-2, -1)$

59. $x^2 + y = 15 \Rightarrow y = -x^2 + 15$
 $-3x + y = 11 \Rightarrow y = 3x + 11$
 $-x^2 + 15 = 3x + 11$
 $0 = x^2 + 3x - 4$
 $0 = (x + 4)(x - 1)$
 $x = -4, 1$

The corresponding y -values are $y = -1$ (for $x = -4$)
and $y = 14$ (for $x = 1$).

Points of intersection: $(-4, -1), (1, 14)$

60. $x = 3 - y^2 \Rightarrow y^2 = 3 - x$
 $y = x - 1$
 $3 - x = (x - 1)^2$
 $3 - x = x^2 - 2x + 1$
 $0 = x^2 - x - 2 = (x + 1)(x - 2)$
 $x = -1$ or $x = 2$

The corresponding y -values are $y = -2$ (for $x = -1$)
and $y = 1$ (for $x = 2$).

Points of intersection: $(-1, -2), (2, 1)$

61. $x^2 + y^2 = 5 \Rightarrow y^2 = 5 - x^2$
 $x - y = 1 \Rightarrow y = x - 1$
 $5 - x^2 = (x - 1)^2$
 $5 - x^2 = x^2 - 2x + 1$
 $0 = 2x^2 - 2x - 4 = 2(x + 1)(x - 2)$
 $x = -1$ or $x = 2$

The corresponding y -values are $y = -2$ (for $x = -1$)
and $y = 1$ (for $x = 2$).

Points of intersection: $(-1, -2), (2, 1)$

62. $x^2 + y^2 = 16$
 $x + 2y = 4 \Rightarrow x = 4 - 2y$
 $(4 - 2y)^2 + y^2 = 16$
 $5y^2 - 16y + 16 = 16$
 $y(5y - 16) = 0 \Rightarrow y = 0, \frac{16}{5}$
 $x = 4 - 2(0) \Rightarrow x = 4$
 $x = 4 - 2(\frac{16}{5}) \Rightarrow x = -\frac{12}{5}$

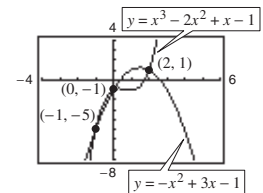
Points of intersection: $(4, 0), (-\frac{12}{5}, \frac{16}{5})$

63. $y = x^3 - 2x^2 + x - 1$
 $y = -x^2 + 3x - 1$

Points of intersection:
 $(-1, -5), (0, -1), (2, 1)$

Analytically,

$x^3 - 2x^2 + x - 1 = -x^2 + 3x - 1$
 $x^3 - x^2 - 2x = 0$
 $x(x - 2)(x + 1) = 0$
 $x = -1, 0, 2.$

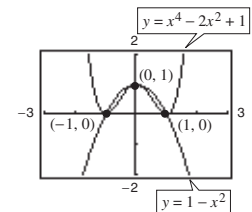


64. $y = x^4 - 2x^2 + 1$
 $y = 1 - x^2$

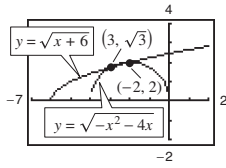
Points of intersection:
 $(-1, 0), (0, 1), (1, 0)$

Analytically,

$1 - x^2 = x^4 - 2x^2 + 1$
 $0 = x^4 - x^2$
 $0 = x^2(x + 1)(x - 1)$
 $x = -1, 0, 1.$



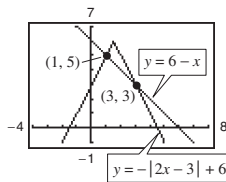
65. $y = \sqrt{x+6}$
 $y = \sqrt{-x^2 - 4x}$



Points of intersection: $(-2, 2), (-3, \sqrt{3}) \approx (-3, 1.732)$

Analytically, $\sqrt{x+6} = \sqrt{-x^2 - 4x}$
 $x + 6 = -x^2 - 4x$
 $x^2 + 5x + 6 = 0$
 $(x + 3)(x + 2) = 0$
 $x = -3, -2.$

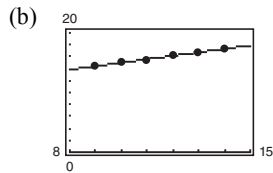
66. $y = -|2x - 3| + 6$
 $y = 6 - x$



Points of intersection: $(3, 3), (1, 5)$

Analytically, $-|2x - 3| + 6 = 6 - x$
 $|2x - 3| = x$
 $2x - 3 = x$ or $2x - 3 = -x$
 $x = 3$ or $x = 1.$

67. (a) Using a graphing utility, you obtain
 $y = 0.58t + 9.2.$



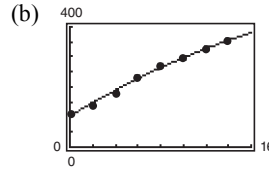
The model is a good fit for the data.

(c) For 2024, $t = 24:$

$y = 0.58(24) + 9.2 \approx 23.1$

The GDP in 2024 will be approximately \$23.1 trillion.

68. (a) Using a graphing utility, you obtain
 $y = -0.35t^2 + 22.9t + 103.$



The model is a good fit for the data.

(c) For 2024, $t = 24:$

$y = -0.35(24)^2 + 22.9(24) + 103 \approx 451$

There will be approximately 451 million cell phone subscribers in 2024.

69. $C = R$
 $2.04x + 5600 = 3.29x$

$5600 = 3.29x - 2.04x$

$5600 = 1.25x$

$x = \frac{5600}{1.25} = 4480$

To break even, 4480 units must be sold.

70. $y^2 = 4kx$

(a) $(1, 1): 1^2 = 4k(1)$
 $1 = 4k$
 $k = \frac{1}{4}$

(b) $(2, 4): (4)^2 = 4k(2)$
 $16 = 8k$
 $k = 2$

(c) $(0, 0): 0^2 = 4k(0)$
 k can be any real number.

(d) $(3, 3): (3)^2 = 4k(3)$
 $9 = 12k$
 $k = \frac{9}{12} = \frac{3}{4}$

71. Answers may vary. *Sample answer:*

$y = (x + \frac{3}{2})(x - 4)(x - \frac{5}{2})$ has intercepts at

$x = -\frac{3}{2}, x = 4,$ and $x = \frac{5}{2}.$

72. Yes. If (x, y) is on the graph, then so is $(-x, y)$ by y -axis symmetry. Because $(-x, y)$ is on the graph, then so is $(-x, -y)$ by x -axis symmetry. So, the graph is symmetric with respect to the origin. The converse is not true. For example, $y = x^3$ has origin symmetry but is not symmetric with respect to either the x -axis or the y -axis.

74. (a) Intercepts for $y = x^3 - x$:

$$y\text{-intercept: } y = 0^3 - 0 = 0 ; (0, 0)$$

$$x\text{-intercepts: } 0 = x^3 - x = x(x^2 - 1) = x(x - 1)(x + 1);$$

$$(0, 0), (1, 0), (-1, 0)$$

Intercepts for $y = x^2 + 2$:

$$y\text{-intercept: } y = 0 + 2 = 2 ; (0, 2)$$

$$x\text{-intercepts: } 0 = x^2 + 2$$

None. y cannot equal 0.

(b) Symmetry with respect to the origin for $y = x^3 - x$ because

$$-y = (-x)^3 - (-x) = -x^3 + x.$$

Symmetry with respect to the y -axis for $y = x^2 + 2$ because

$$y = (-x)^2 + 2 = x^2 + 2.$$

(c) $x^3 - x = x^2 + 2$

$$x^3 - x^2 - x - 2 = 0$$

$$(x - 2)(x^2 + x + 1) = 0$$

$$x = 2 \Rightarrow y = 6$$

Point of intersection : (2, 6)

Note: The polynomial $x^2 + x + 1$ has no real roots.

75. False. x -axis symmetry means that if $(-4, -5)$ is on the graph, then $(-4, 5)$ is also on the graph. For example, $(4, -5)$ is not on the graph of $x = y^2 - 29$, whereas $(-4, -5)$ is on the graph.

76. True. $f(4) = f(-4)$.

73. Yes. Assume that the graph has x -axis and origin symmetry. If (x, y) is on the graph, so is $(x, -y)$ by x -axis symmetry. Because $(x, -y)$ is on the graph, then so is $(-x, -(-y)) = (-x, y)$ by origin symmetry. Therefore, the graph is symmetric with respect to the y -axis. The argument is similar for y -axis and origin symmetry.

77. True. The x -intercepts are $\left(\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}, 0\right)$.

78. True. The x -intercept is $\left(-\frac{b}{2a}, 0\right)$.

Section P.2 Linear Models and Rates of Change

1. In the form $y = mx + b$, m is the slope and b is the y -intercept.

2. No. Perpendicular lines have slopes that are negative reciprocals of each other. So, one line has a positive slope and the other line has a negative slope.

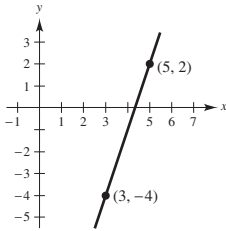
3. $m = 2$

4. $m = 0$

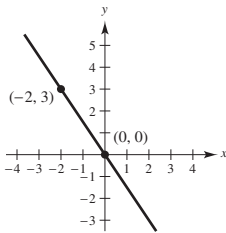
5. $m = -1$

6. $m = -12$

7. $m = \frac{2 - (-4)}{5 - 3} = \frac{6}{2} = 3$

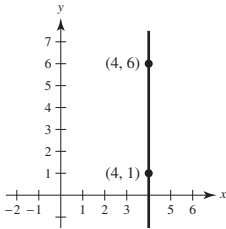


8. $m = \frac{3 - 0}{-2 - 0} = -\frac{3}{2}$



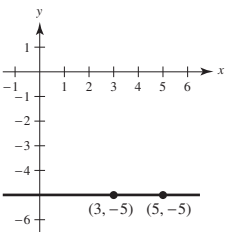
9. $m = \frac{1 - 6}{4 - 4} = \frac{-5}{0}$, undefined.

The line is vertical.

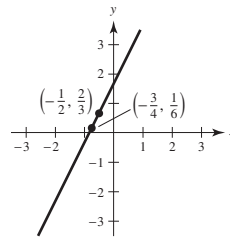


10. $m = \frac{-5 - (-5)}{5 - 3} = \frac{0}{2} = 0$

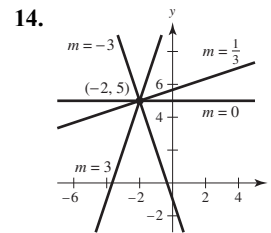
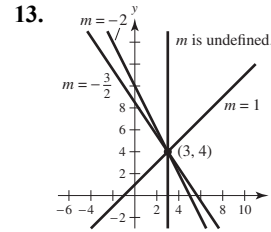
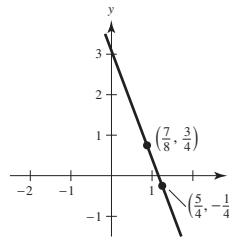
The line is horizontal.



11. $m = \frac{\frac{2}{3} - \frac{1}{6}}{-\frac{1}{2} - (-\frac{3}{4})} = \frac{\frac{1}{2}}{\frac{1}{4}} = 2$



12. $m = \frac{(\frac{3}{4}) - (-\frac{1}{4})}{(\frac{7}{8}) - (\frac{5}{4})} = \frac{\frac{1}{2}}{-\frac{3}{8}} = -\frac{8}{3}$



15. Because the slope is 0, the line is horizontal and its equation is $y = 2$. Therefore, three additional points are (0, 2), (1, 2), (5, 2).

16. Because the slope is undefined, the line is vertical and its equation is $x = -4$. Therefore, three additional points are (-4, 0), (-4, 1), (-4, 2).

17. The equation of this line is

$$y - 7 = -3(x - 1)$$

$$y = -3x + 10.$$

Therefore, three additional points are (0, 10), (2, 4), and (3, 1).

18. The equation of this line is

$$y + 2 = 2(x + 2)$$

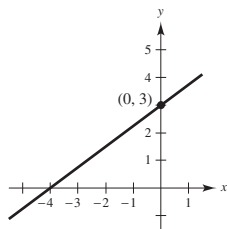
$$y = 2x + 2.$$

Therefore, three additional points are (-3, -4), (-1, 0), and (0, 2).

19. $y = \frac{3}{4}x + 3$

$$4y = 3x + 12$$

$$0 = 3x - 4y + 12$$



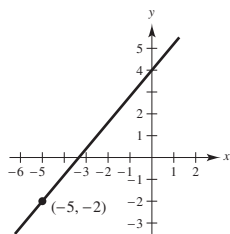
20. $y - (-2) = \frac{6}{5}[x - (-5)]$

$$y + 2 = \frac{6}{5}(x + 5)$$

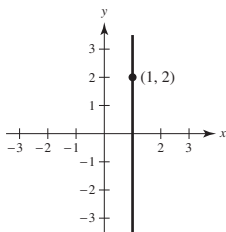
$$y + 2 = \frac{6}{5}x + 6$$

$$y = \frac{6}{5}x + 4$$

$$0 = 6x - 5y + 20$$

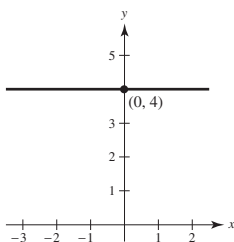


21. Because the slope is undefined, the line is vertical and its equation is $x = 1$.



22. $y = 4$

$$y - 4 = 0$$

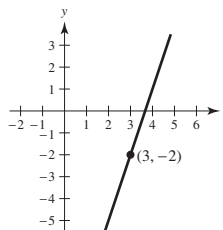


23. $y + 2 = 3(x - 3)$

$$y + 2 = 3x - 9$$

$$y = 3x - 11$$

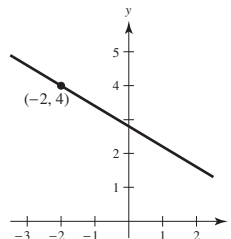
$$0 = 3x - y - 11$$



24. $y - 4 = -\frac{3}{5}(x + 2)$

$$5y - 20 = -3x - 6$$

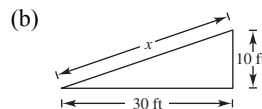
$$3x + 5y - 14 = 0$$



25. $\frac{6}{100} = \frac{x}{200}$
- $$100x = 1200$$
- $$x = 12$$

Since the grade of the road is $\frac{6}{100}$, if you drive 200 feet, the vertical rise in the road will be 12 feet.

26. (a) Slope = $\frac{\Delta y}{\Delta x} = \frac{1}{3}$

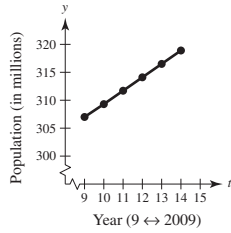


By the Pythagorean Theorem,

$$x^2 = 30^2 + 10^2 = 1000$$

$$x = 10\sqrt{10} \approx 31.623 \text{ feet.}$$

27. (a)



$$\begin{aligned} \text{Slopes: } \frac{309.3 - 307.0}{10 - 9} &= 2.3 \\ \frac{311.7 - 309.3}{11 - 10} &= 2.4 \\ \frac{314.1 - 311.7}{12 - 11} &= 2.4 \\ \frac{316.5 - 314.1}{13 - 12} &= 2.4 \\ \frac{318.9 - 316.5}{14 - 13} &= 2.4 \end{aligned}$$

The population increased least rapidly from 2009 to 2010.

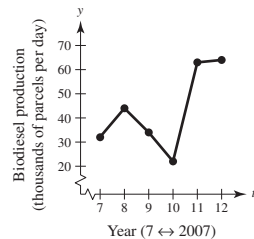
$$(b) \frac{318.9 - 307.0}{14 - 9} = 2.38 \text{ million people per year}$$

(c) For 2025, $t = 25$:

$$\begin{aligned} \frac{P - 307.0}{25 - 9} &= 2.38 \Rightarrow P = 2.38(16) + 307.0 \\ &\approx 345.1 \end{aligned}$$

The population of the United States in 2025 will be about 345.1 million people.

28. (a)



$$\begin{aligned} \text{Slopes: } \frac{44 - 32}{8 - 7} &= 12 \\ \frac{34 - 44}{9 - 8} &= -10 \\ \frac{22 - 34}{10 - 9} &= -12 \\ \frac{63 - 22}{11 - 10} &= 41 \\ \frac{64 - 63}{12 - 11} &= 1 \end{aligned}$$

The population increased most rapidly from 2010 to 2011.

$$(b) \frac{64 - 32}{12 - 7} = \frac{32}{5} = 6.4 \text{ thousand barrels per day}$$

(c) No. The production seems to randomly increase and decrease.

29. $y = 4x - 3$

The slope is $m = 4$ and the y -intercept is $(0, -3)$.

30. $-x + y = 1$

$$y = x + 1$$

The slope is $m = 1$ and the y -intercept is $(0, 1)$.

31. $5x + y = 20$

$$y = -5x + 20$$

The slope is $m = -5$ and the y -intercept is $(0, 20)$.

32. $6x - 5y = 15$

$$y = \frac{6}{5}x - 3$$

The slope is $m = \frac{6}{5}$ and the y -intercept is $(0, -3)$.

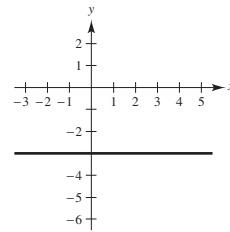
33. $x = 4$

The line is vertical. Therefore, the slope is undefined and there is no y -intercept.

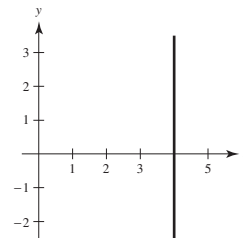
34. $y = -1$

The line is horizontal. Therefore, the slope is $m = 0$ and the y -intercept is $(0, -1)$.

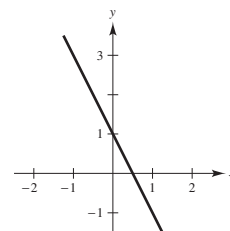
35. $y = -3$



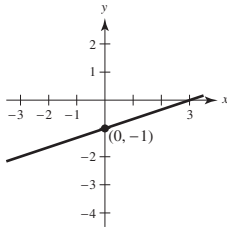
36. $x = 4$



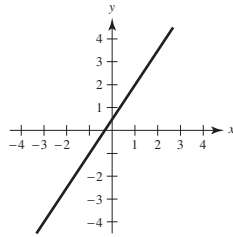
37. $y = -2x + 1$



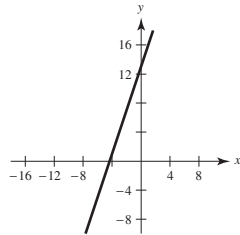
38. $y = \frac{1}{3}x - 1$



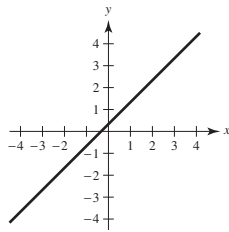
39. $y - 2 = \frac{3}{2}(x - 1)$
 $y = \frac{3}{2}x + \frac{1}{2}$



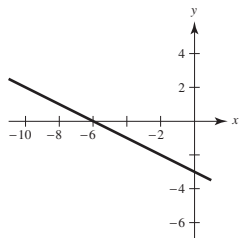
40. $y - 1 = 3(x + 4)$
 $y = 3x + 13$



41. $3x - 3y + 1 = 0$
 $3y = 3x + 1$
 $y = x + \frac{1}{3}$

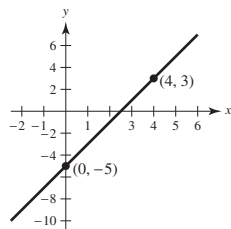


42. $x + 2y + 6 = 0$
 $y = -\frac{1}{2}x - 3$



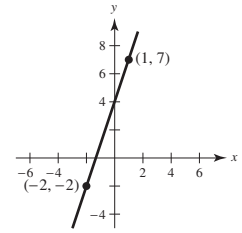
43. $m = \frac{-5 - 3}{0 - 4} = \frac{-8}{-4} = 2$

$y - (-5) = 2(x - 0)$
 $y + 5 = 2x$
 $0 = 2x - y - 5$



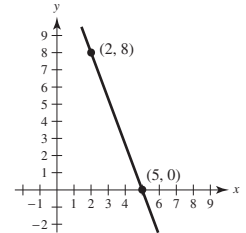
44. $m = \frac{7 - (-2)}{1 - (-2)} = \frac{9}{3} = 3$

$y - (-2) = 3(x - (-2))$
 $y + 2 = 3(x + 2)$
 $y = 3x + 4$
 $0 = 3x - y + 4$



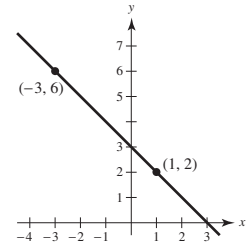
45. $m = \frac{8 - 0}{2 - 5} = -\frac{8}{3}$

$y - 0 = -\frac{8}{3}(x - 5)$
 $y = -\frac{8}{3}x + \frac{40}{3}$
 $8x + 3y - 40 = 0$



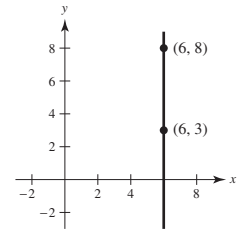
46. $m = \frac{6 - 2}{-3 - 1} = \frac{4}{-4} = -1$

$y - 2 = -1(x - 1)$
 $y - 2 = -x + 1$
 $x + y - 3 = 0$



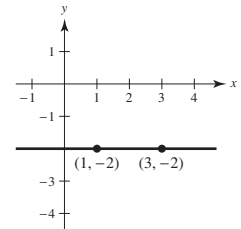
47. $m = \frac{8 - 3}{6 - 6} = \frac{5}{0}$, undefined

The line is vertical.
 $x = 6$ or $x - 6 = 0$



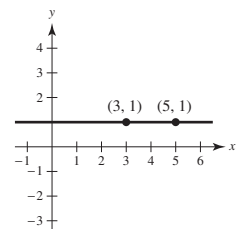
48. $m = \frac{-2 - (-2)}{3 - 1} = \frac{0}{2} = 0$

$y = -2$
 $y + 2 = 0$



49. $m = \frac{1 - 1}{5 - 3} = 0$

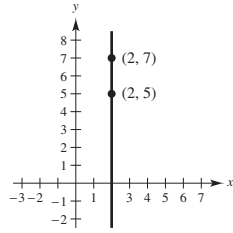
The line is horizontal.
 $y = 1$ or $y - 1 = 0$



$$50. m = \frac{7-5}{2-2} = \frac{2}{0}, \text{ undefined}$$

The line is vertical.

$$x = 2 \text{ or } x - 2 = 0$$



$$51. \text{ The slope is } \frac{1-b}{3-0} = \frac{1-b}{3}.$$

The y-intercept is $(0, b)$. Hence,

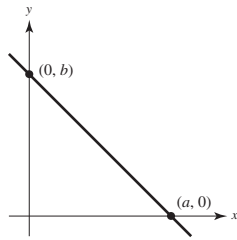
$$y = mx + b = \left(\frac{1-b}{3}\right)x + b.$$

$$52. m = -\frac{b}{a}$$

$$y = -\frac{b}{a}x + b$$

$$\frac{b}{a}x + y = b$$

$$\frac{x}{a} + \frac{y}{b} = 1$$



$$53. \frac{x}{2} + \frac{y}{3} = 1$$

$$3x + 2y - 6 = 0$$

$$54. \frac{x}{-\frac{2}{3}} + \frac{y}{-2} = 1$$

$$\frac{-3x}{2} - \frac{y}{2} = 1$$

$$3x + y = -2$$

$$3x + y + 2 = 0$$

$$55. \frac{x}{2a} + \frac{y}{a} = 1$$

$$\frac{9}{2a} + \frac{-2}{a} = 1$$

$$\frac{9-4}{2a} = 1$$

$$5 = 2a$$

$$a = \frac{5}{2}$$

$$\frac{x}{2\left(\frac{5}{2}\right)} + \frac{y}{\left(\frac{5}{2}\right)} = 1$$

$$\frac{x}{5} + \frac{2y}{5} = 1$$

$$x + 2y = 5$$

$$x + 2y - 5 = 0$$

$$56. \frac{x}{a} + \frac{y}{-a} = 1$$

$$\frac{\left(-\frac{2}{3}\right)}{a} + \frac{(-2)}{-a} = 1$$

$$-\frac{2}{3} + 2 = a$$

$$a = \frac{4}{3}$$

$$\frac{x}{\left(\frac{4}{3}\right)} + \frac{y}{\left(-\frac{4}{3}\right)} = 1$$

$$x - y = \frac{4}{3}$$

$$3x - 3y - 4 = 0$$

57. The given line is vertical.

(a) $x = -7$, or $x + 7 = 0$

(b) $y = -2$, or $y + 2 = 0$

58. The given line is horizontal.

(a) $y = 0$

(b) $x = -1$, or $x + 1 = 0$

$$59. x + y = 7$$

$$y = -x + 7$$

$$m = -1$$

(a) $y - 2 = -1(x + 3)$

$$y - 2 = -x - 3$$

$$x + y + 1 = 0$$

(b) $y - 2 = 1(x + 3)$

$$y - 2 = x + 3$$

$$0 = x - y + 5$$

$$60. x - y = -2$$

$$y = x + 2$$

$$m = 1$$

(a) $y - 5 = 1(x - 2)$

$$y - 5 = x - 2$$

$$x - y + 3 = 0$$

(b) $y - 5 = -1(x - 2)$

$$y - 5 = -x + 2$$

$$x + y - 7 = 0$$

61. $5x - 3y = 0$

$$y = \frac{5}{3}x$$

$$m = \frac{5}{3}$$

(a) $y - \frac{7}{8} = \frac{5}{3}\left(x - \frac{3}{4}\right)$

$$24y - 21 = 40x - 30$$

$$0 = 40x - 24y - 9$$

(b) $y - \frac{7}{8} = -\frac{3}{5}\left(x - \frac{3}{4}\right)$

$$40y - 35 = -24x + 18$$

$$24x + 40y - 53 = 0$$

62. $7x + 4y = 8$

$$4y = -7x + 8$$

$$y = \frac{-7}{4}x + 2$$

$$m = -\frac{7}{4}$$

(a) $y + \frac{1}{2} = \frac{-7}{4}\left(x - \frac{5}{6}\right)$

$$y + \frac{1}{2} = \frac{-7}{4}x + \frac{35}{24}$$

$$24y + 12 = -42x + 35$$

$$42x + 24y - 23 = 0$$

(b) $y + \frac{1}{2} = \frac{4}{7}\left(x - \frac{5}{6}\right)$

$$42y + 21 = 24x - 20$$

$$24x - 42y - 41 = 0$$

63. The slope is 250.

$$V = 1850 \text{ when } t = 6.$$

$$V = 250(t - 6) + 1850$$

$$= 250t + 250$$

64. The slope is -1600.

$$V = 17,200 \text{ when } t = 6.$$

$$V = -1600(t - 6) + 17,200$$

$$= -1600t + 26,800$$

65. $m_1 = \frac{1 - 0}{-2 - (-1)} = -1$

$$m_2 = \frac{-2 - 0}{2 - (-1)} = -\frac{2}{3}$$

$$m_1 \neq m_2$$

The points are not collinear.

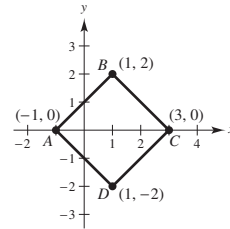
66. $m_1 = \frac{-6 - 4}{7 - 0} = -\frac{10}{7}$

$$m_2 = \frac{11 - 4}{-5 - 0} = -\frac{7}{5}$$

$$m_1 \neq m_2$$

The points are not collinear.

67.



The four sides are of equal length: $\sqrt{8} = 2\sqrt{2}$.

For example, the length of segment AB is

$$\sqrt{(1 - (-1))^2 + (2 - 0)^2} = \sqrt{4 + 4}$$

$$= \sqrt{8}$$

$$= 2\sqrt{2} \text{ units.}$$

Furthermore, the adjacent sides are perpendicular

because the slope of \overline{AB} is $\frac{2 - 0}{1 - (-1)} = \frac{2}{2} = 1$, whereas

the slope of \overline{BC} is $\frac{2 - 0}{1 - 3} = -1$.

68. $ax + by = 4$

(a) The line is parallel to the x -axis if $a = 0$ and $b \neq 0$.

(b) The line is parallel to the y -axis if $b = 0$ and $a \neq 0$.

(c) Answers will vary. *Sample answer:* $a = -5$ and $b = 8$.

$$-5x + 8y = 4$$

$$y = \frac{1}{8}(5x + 4) = \frac{5}{8}x + \frac{1}{2}$$

(d) The slope must be $-\frac{5}{2}$.

Answers will vary. *Sample answer:* $a = 5$ and $b = 2$.

$$5x + 2y = 4$$

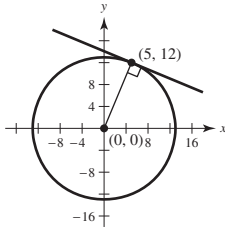
$$y = \frac{1}{2}(-5x + 4) = -\frac{5}{2}x + 2$$

(e) $a = \frac{5}{2}$ and $b = 3$.

$$\frac{5}{2}x + 3y = 4$$

$$5x + 6y = 8$$

69. The tangent line is perpendicular to the line joining the point (5, 12) and the center (0, 0).



Slope of the line joining (5, 12) and (0, 0) is $\frac{12}{5}$.

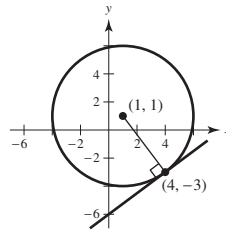
The equation of the tangent line is

$$y - 12 = \frac{-5}{12}(x - 5)$$

$$y = \frac{-5}{12}x + \frac{169}{12}$$

$$5x + 12y - 169 = 0.$$

70. The tangent line is perpendicular to the line joining the point (4, -3) and the center of the circle, (1, 1).



Slope of the line joining (1, 1) and (4, -3) is

$$\frac{1 + 3}{1 - 4} = \frac{-4}{3}.$$

Tangent line:

$$y + 3 = \frac{3}{4}(x - 4)$$

$$y = \frac{3}{4}x - 6$$

$$0 = 3x - 4y - 24$$

71. (a) The slope of the segment joining (b, c) and $(a, 0)$ is $\frac{c}{b-a}$. The slope of the perpendicular bisector

of this segment is $\frac{a-b}{c}$. The midpoint of this segment is $\left(\frac{a+b}{2}, \frac{c}{2}\right)$.

So, the equation of the perpendicular bisector to this segment is

$$y - \frac{c}{2} = \frac{a-b}{c}\left(x - \frac{a+b}{2}\right).$$

Similarly, the equation of the perpendicular bisector of the segment joining $(-a, 0)$ and $(a, 0)$ is

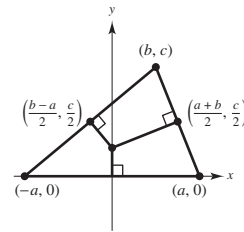
$$y - \frac{c}{2} = \frac{a-b}{-c}\left(x - \frac{b-a}{2}\right).$$

Equating the right-hand sides of each equation, you obtain $x = 0$.

Letting $x = 0$ in either equation yields the point of intersection:

$$y = \frac{c}{2} + \frac{a-b}{c}\left(0 - \frac{a+b}{2}\right) = \frac{c^2}{2c} + \frac{b^2 - a^2}{2c} = \frac{c^2 + b^2 - a^2}{2c}.$$

The point of intersection is $\left(0, \frac{-a^2 + b^2 + c^2}{2c}\right)$.

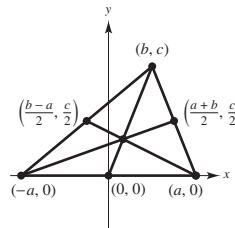


- (b) The equations of the medians are:

$$y = \frac{c}{b}x$$

$$y = \frac{c/2}{\left(\frac{b-a}{2}\right) - a}(x - a) = \frac{c}{b-3a}(x - a)$$

$$y = \frac{c/2}{\left(\frac{a+b}{2} + a\right)}(x + a) = \frac{c}{3a+b}(x + a).$$



Solving these equation simultaneously for (x, y) , you obtain the point of intersection $\left(\frac{b}{3}, \frac{c}{3}\right)$.